

Observation *rubric.*

Peer-observation or self-review. Honest, structured, no jargon.

OBSERVER _____	TEACHER _____	LESSON / DATE _____	FOCUS AREA _____
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How to use this rubric. For each item, mark **1** (needs work), **2** (developing), **3** (solid), **4** (strong), or **5** (exemplary). Add specific notes. The goal is observation, not judgement.

● Planning & preparation

Clear lesson aim, communicated at the start	1	2	3	4	5	
Materials ready, accessible, age-appropriate	1	2	3	4	5	
Lesson structured into recognisable stages	1	2	3	4	5	
Timing realistic for the level and group	1	2	3	4	5	

● Language focus

Target language was clearly introduced	1	2	3	4	5	
Examples were concrete and relatable	1	2	3	4	5	
Errors corrected at appropriate moments	1	2	3	4	5	
Concept-checking was done (not just "OK?")	1	2	3	4	5	

● Engagement & classroom presence

Students actively participated (not passive)	1	2	3	4	5	
Teacher talk time was balanced (under 50%)	1	2	3	4	5	
Quieter students were brought into the conversation	1	2	3	4	5	
Energy stayed up across all stages	1	2	3	4	5	



Student outcomes

Most students attempted to use the new language

1	2	3	4	5
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Students seemed to leave knowing something new

1	2	3	4	5
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There was real speaking production, not just listening

1	2	3	4	5
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The lesson aim was demonstrably reached

1	2	3	4	5
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Two things *that worked*, one to try next time.
